

SPUNKI

Your name:

Date:

The purpose of this form is to guide you to explore familiar and new ideas about teaching science as you read. The ultimate purpose is to help you begin to discover things about teaching and science that you have not seen or experienced. This will aid in your continuing development as a teacher by taking what you do know and adding new ideas and strategies to those you brought with you as the term began.

Instructions: Using this form as a guide, answer the following: "What part or parts of the reading did you find surprising ?, puzzling ?, useful ?, new ?, knew it already ?, interesting ?"

Explain your responses on the form below. For example to get started you might start this way...

"When the article stated _____ this was surprising because _____
_____ "

Please use complete sentences as you explain your ideas on what was surprising, puzzling, useful, new, knew it already, and interesting. Be prepared to discuss and/or hand them in.

Surprising

Puzzling

Useful

New

Knew It Already

Interesting

SPUNKI Evaluation

Stated what was surprising, puzzling, useful, new, knew it already, and interesting		3	1/0
Explanation detailed, in own words, personal example provided, and more than a general statement for the category.	5	3	1/0
Responses illustrate a sound knowledge of the concepts presented in the reading(s).		3	1/0
	Technical details attended to		Technical details not attended to
Used a (a) word processor, (b) checked spelling, syntax, grammar, and (c) name and date indicated	3	2	1/0
Turned in on time		1	0