

Research Report Rubric [Course Number]		Ideas and Content _____ Research Process _____ Conventions & Organization _____ Percentage _____		
		10	6	2/0
Ideas and Content _____/50	This paper is clear and focused. Purpose clearly stated.	Basic content present to assist the reader in understanding.	The paper has no clear stated purpose. To extract meaning from the text, the reader must make inferences based on sketchy or missing details.	
	Use of research references indicates primary <u>and</u> secondary research sources.	Use of references indicates primary <u>or</u> secondary research sources.	Some use of references	
	Review of Literature effectively used to explore/explain/provide understanding of the research topic.	Review of Literature used to explore/explain/provide understanding of the research topic.	Use of Review of Literature unconnected from the topic of the paper Use of Review of Literature limited	
	Followed an outline/plan that hit major areas of a research proposal to fully describe the genesis of the question, process of the research, and reflection.	Majority of areas addressed in the paper	Missing key areas in the paper	
	Reflection on impact of research on self/teaching/students holistic (as appropriate to the study)	Reflection on impact of research on self/teaching/students adequate	Reflection limited to research question or project	
		12	8	3/0
Research Process /108	Research statement and research question clearly stated.	Research statement and research question stated	Research statement and research question not stated clearly or missing.	

	12	8	3/0
	Changes to teaching in depth	Changes to teaching clear	Changes to teaching unclear/missing
	Presents procedures for carrying out the study in easy-to-follow steps that are logical and highly detailed.	Presents procedures where most of the steps are understandable; some lack of detail.	Presents procedures for carrying out the study where the steps are not understandable; most are confusing and lack detail
	Data collected effective and beneficial in providing evidence to answer the research question(s).	Data collected sufficient to provide evidence (findings) to answer the research question(s).	Data collected not effective in providing evidence (findings) to answer the research question(s). Data collected provides evidence for part of the research question(s).
	All data gathered analyzed and reported	Majority of data analyzed and reported	Limited data analyzed and reported Data not analyzed and reported
	Data presentation, tables, and/or figures neatly completed, accurate, and easy to read.	Data presentation accurate and easy to read.	Data presentation difficult to read and/or interpret. Tables and/or figures missing, missing information, and/or inaccurate
	Discussion of the findings accurate and effective.	Discussion of the findings clear.	Discussion of the findings not present, confusing, and/or limited.
	Effectively answered research question(s)	Answered aspects of the research question(s)	Answer to research question(s) unclear, not addressed, or related to the purpose of the study.
	Conclusions based on correct interpretation of the findings. Discussion and conclusions based on the research conducted.	Correctly interprets findings but discussion and conclusions may not be supported by the research conducted. Discussion and conclusions need more detail.	Inappropriately interprets findings with little or no analysis, discussion, or conclusions. Conclusions missing

	3	2	1/0
Conventions/Organization _____/16	The writer demonstrates a good grasp of standard writing conventions (e.g., spelling, punctuation, capitalization, grammar, usage, paragraphing) and uses conventions effectively to enhance readability. Errors are so few that just minor touch-ups would get this piece ready to share ¹ .	The writer shows reasonable control over a limited range of standard writing conventions. Conventions are sometimes handled well and enhance readability; at other times, errors are distracting and impair readability.	Errors in spelling, punctuation, capitalization, usage and grammar and/or paragraphing repeatedly distract the reader and make the text difficult to read ¹ .
	Headings structured to follow APA format. Heading titles are meaningful. Headings are used to announce important sections of the document.	A majority of the headings follow APA style. Heading titles are present. Headings announce most of the important sections of the paper.	Headings do not follow APA style. Headings are not used or sparsely used.
	Citations in the paper follow APA style.	A majority of the citations in the paper follow APA style.	Majority of citations do not follow APA style. Citations missing.
	Reference list in APA style.	A majority of the reference list is in APA style.	A majority of the reference list does not follow APA style.
	Paper Assembled with a title page, meaningfully titled, pages electronically numbered, and fastened. Maximum of four points		

1. Adapted from: Reflective writing for SLCC's Gen Ed ePortfolio: A common sense rubric. (n.d.). Retrieved from

<http://www.slcc.edu/gened/eportfolio/CommonsenseReflectiveWritingRubric.docx>